



International Secondary Catalogue 2026

Resources for schools following a British, International
or International Baccalaureate curriculum

www.pearson.com/international-schools

Pearson for International Schools

In this catalogue you will find details of our resources to support schools teaching students aged 11–19. This catalogue contains a selection of our products, services and subject offering. To explore the full range of resources, please visit www.pearson.com/international-schools

NEW

Active Hub. Drive progress with data-led learning.

ActiveHub is your new data-led platform bringing together our secondary resources, assessments and insights to improve student performance.

See pages 10–11

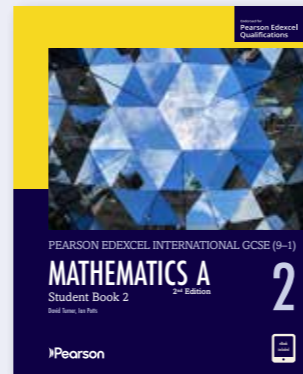
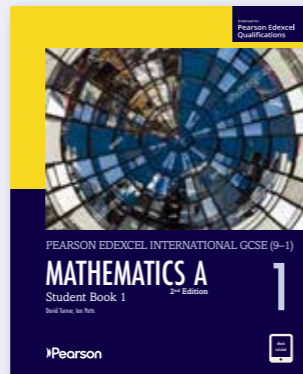


NEW

International GCSE Maths A

A fully reviewed and revised 2nd edition of our popular course providing Higher Tier coverage, and now suitable for both modular and linear routes.

See pages 22–23



NEW

International AS/A Level Computer Science

New Student Books (print and eBook) for the new 2026 Pearson Edexcel International AS/A Level in Computer Science specification, developed by experienced subject experts.

See pages 28–29



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GOOD TO KNOW



All products are suitable for English Language Learners.



Our digital resources are available on ActiveLearn Secondary and Pearson ActiveHub (see pages 10–11).



Pearson for international schools

With you. For you.

With you, whichever direction you take

Dreams are all different. And that means the best way for each student and each school to achieve theirs is different too. So we've made sure we've got all the options covered: innovative qualifications that can be modular or linear; assessments on paper or online; in-school or remote invigilation.

Whatever your vision looks like, we'll help you get there.

With you, wherever you are

Wherever you are, we're there too. We have Pearson consultants in most of the countries we serve. They speak your language. They know your schools. They get your world.

And most importantly, they're always on hand to support you.

Built with you, for you

The right curriculum can unlock everything.

Our globally respected curriculum is shaped with educators, for students. It builds the skills that matter most: problem solving, critical thinking, collaboration, leadership. Skills that help students grow into confident, curious young adults. Skills that universities love. Skills that life demands.

And we're here to help you shape it, adapt it, and make it work for your school – so your teaching stays relevant, purposeful, and rooted in real progress.



With you, from the first day to results day (and beyond)

Getting qualifications right isn't just about assessment. It's about having the right support around it – before, during, and after.

From helping you choose the best-fit qualifications to guiding your team through setup, teaching, timetabling, and admin – we've got you.

You'll also get tools to help you track progress and boost performance, and dedicated support every step of the way. So you'll always know you've done everything to help your students succeed.

With you. Ahead of the rest.

When it comes to shaping the minds of the next generation, trust really matters. At Pearson, we've been earning that trust for over 100 years.

We work with schools and learners in over 115 countries. Every year, we award over 2.3 million qualifications. And we mark 10 million exam scripts for the UK government – more than any other international exam board.

But it's not just about scale. It's about what that scale makes possible. Access to top universities. Global careers. And lives filled with purpose, passion, and possibility.



Our qualification heritage stretches back **over 100 years**



Our Pearson Edexcel international and UK qualifications are offered in **more than 115 countries worldwide**



More than **3.5 million students** take our qualifications globally each year



We mark **over 10 million exam scripts** per year on behalf of the UK Department for Education



Our international and UK qualifications are **recognised and accepted** by universities all over the world



Why choose Pearson for your international school?

We will support you – every step of the way

When you partner with us to deliver our Pearson Edexcel international qualifications and curricula, you will have access to our outstanding support, including pre- and post-assessment services, analytical tools, teaching and learning resources and excellent professional development opportunities.

1 In-country teams to support you locally

Whether you're considering moving to Pearson or already offer our international curriculum, resources and qualifications in your school, our local team will work in partnership with you to understand your needs and will provide you and your school with personalised support to help you achieve your goals.

Find your local team at pearsoninternational-schools.com/contact

2 Fully integrated international qualifications and content

Our Pearson international curriculum and Pearson Edexcel international qualifications are all supported by print and digital teaching and learning content, to provide a complete, integrated teaching and learning experience for learners aged 3–19.

See more at quals.pearson.com/iprogress

3 Free international qualifications support services

When you choose us as your international qualifications partner, you have access to an unrivalled range of free services to support you:

Access to Scripts

We provide you with free access to your learners' marked exam papers through our Access to Scripts service, providing transparency for your students' marked exam papers and a rich source of information, insights and visibility to support your teaching and learning.

ResultsPlus

This free and unrivalled online results analysis tool for teachers provides a detailed breakdown of your learners' performance in Pearson Edexcel exams and BTEC external assessments.

examWizard

Our free online mock exam resource includes past-paper questions and support materials to help you create your own mock exams. This helps your learners understand what to expect in the live exam and allows your teachers to identify where best to focus revision support.

Read about these support services and more at quals.pearson.com/support

4 Impactful innovation to help you stand out

Onscreen assessment, modular qualifications and AI have the potential to be truly transformative, unlocking real benefits for learners of all abilities. As the world's leading learning company, you can trust us to expertly guide you through the changing education landscape and help your school stand out from the crowd.

See how we're innovating at pearsoninternational-schools.com

5 An extensive global and local events programme

We host and run an extensive global and regional events programme from the biennial Pearson International School Leaders Conference to regional workshops and hands-on training, we'll connect you with the educational experts you want to hear from.

See more at pdacademy.pearson.com and pearsoninternational-schools.com/events



Becoming a Pearson international school

It's easy to make the move to Pearson. Our friendly teams will guide you through becoming an approved centre and are on hand to welcome you and your school to our community. If you're interested in making the move, follow these simple steps.

1. Speak to your local team

Get in touch with your local Pearson representative. They will take time to understand your strategic vision and your goals and will answer any questions you have about joining us.

Find your local team at pearsoninternational-schools.com/contact

2. Become approved

Your local Pearson representative will then liaise with the relevant Pearson teams to secure approval for your school to offer our Pearson Edexcel qualifications.

3. Welcome to Pearson!

Once you become an approved Pearson Edexcel centre, you'll receive your approved centre plaque and support to recruit new students and explain our qualifications to parents and your wider school community with a range of downloadable and printed materials.

Your Welcome to Pearson Edexcel Pack

Our Pearson Edexcel International Welcome Pack is a step-by-step guide to becoming a Pearson Edexcel centre and delivering our exams.



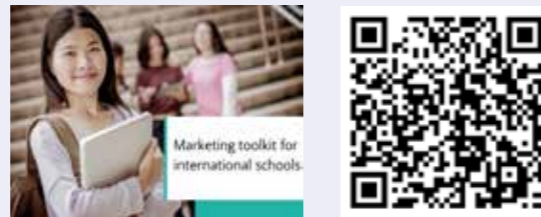
Scan me to find out more

4. Share your status with your community

Our marketing toolkit provides you with a wide range of approved centre marketing materials. You can download and print these from the toolkit to share with your learners, parents, teachers, and your wider school community.

Your Pearson approved centre toolkit

Everything you need to share your new status as an approved centre with your teaching community.



Scan me to find out more

5. Keep in touch

Once you're a Pearson international school, there are plenty of opportunities for you to join free training, enter our awards programmes, attend our leadership conferences, and learn about new products and services.

Stay up to date with all our latest Pearson developments by following our social channels, signing up to our regular, free Pearson international newsletters and subscribing to our international schools blog. See the back cover of this catalogue for the links!

Celebrating your teachers and students

As the world's leading learning company and the UK's largest awarding organisation, we understand what it takes to achieve educational excellence.

Our annual awards programmes recognise outstanding learners and teachers worldwide and we are delighted to host annual ceremonies around the world where the achievements of Pearson Edexcel learners and educators are celebrated.

Pearson International School Teacher Awards

At Pearson, we know that international school teachers are superheroes. Our Pearson International School Teacher Awards celebrate that excellence and acknowledge the fantastic work international educators do every day – across the globe in every classroom and every country – to inspire students and change young lives.



Scan me to find out more



Outstanding Pearson Learner Awards

Our flagship student awards programme, the Outstanding Pearson Learner Awards (OPLAs), provide recognition to the top-performing learners worldwide. Awards are presented to learners who have taken Pearson Edexcel iPrimary, iLowerSecondary, International GCSE, GCSE, International A Level and A Level examinations and have achieved outstanding results.



Scan me to find out more

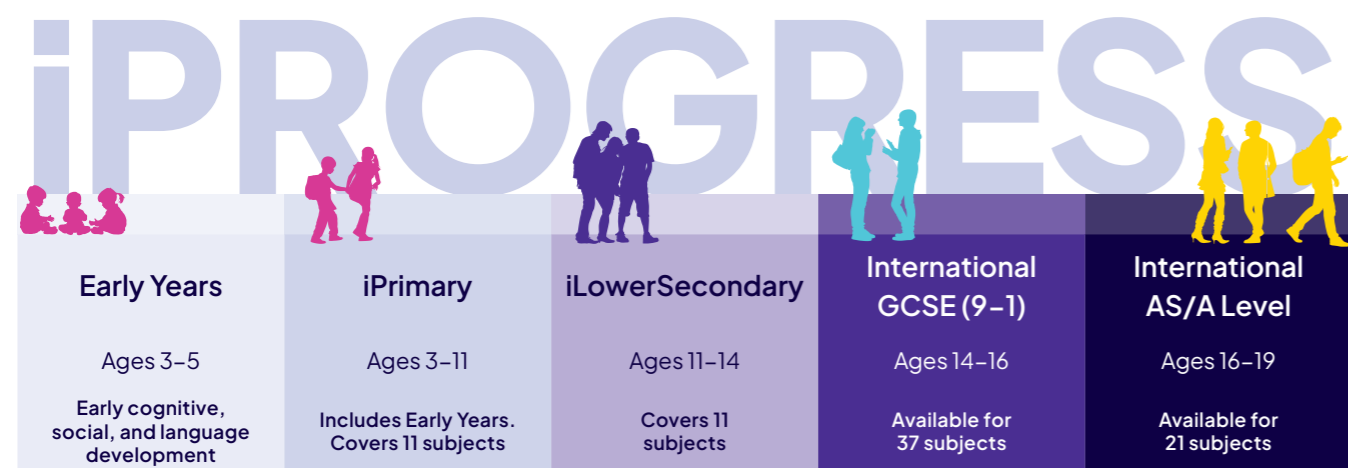


Pearson iProgress Curriculum

iProgress Curriculum | Ages 3–19 | Print & Digital

iProgress is our complete pathway for 3–19 year-olds in international schools.

The iProgress family includes iPrimary, iLowerSecondary, International GCSE (IG), GCSE, International Advanced Level (IAL®) and GCE A Level, and delivers a consistent learning journey for students and teachers, everywhere in the world.



Innovating to meet the needs of more learners

We continue to develop and innovate our qualifications, assessment, and resources to meet the needs of today's educators and learners with:

- A modular assessment route for many of our International GCSEs, offering you a choice between a linear and modular route. In addition to our modular International A Levels.
- Onscreen assessment for more International GCSE and International A Level subjects.
- International Teaching Hubs providing everything needed to deliver gold standard lessons (see pages 24–25).
- NEW and updated International GCSE Maths A Student Books (see page 22–23). Extending the full range of Student Books for International AS/A Level, so more students are equipped for success (see pages 26–31).

We are more than a curriculum or qualifications

iProgress offers a wide range of resources and services.

Planning, teaching and learning support

We offer a wide range of support to help you deliver our qualifications such as specifications, schemes of work, sample assessment materials, getting started guides, exemplars, lesson plans, and specialist subject advisors.

Curriculum-matched published resources

Our range of student books and teaching resources are designed with a strong focus on progression, recognition and transferable skills, allowing learning in a local context to a global standard.

Exam and results services

Thanks to our unique technology advancements, Pearson Edexcel offer unbeatable exam and results services. Create your own bespoke tests with examWizard, use our NEW Onscreen Mocks Service, analyse results using ResultsPlus, and view completed exam papers with free Access to Scripts.

Training and Professional Development

Through the Pearson Professional Development Academy, an online portal supporting teaching professionals, you can find courses to support the course and subject you teach (including iPrimary, iLowerSecondary, International GCSE, and International AS/A Level), as well as a range of skills-based courses.

Progress to university

Pearson Edexcel International Advanced Levels (IAL®) and GCE A levels are widely recognised by universities in the UK and worldwide for entry onto undergraduate degree programmes.

Marketing and branding support

We offer a range of marketing support to help you articulate and promote the curriculum you offer to prospective teachers, parents, and students.

Pearson ActiveHub

International and UK Curricula | Ages 11–19 | Print & Digital



NEW

ActiveHub is your new data-led platform bringing together our secondary resources, assessments and insights to improve student performance. This powerful platform helps school leaders, teachers, and learners, get a better view of progression needs.

Bring learning to life with engaging resources, discover ready-made lessons and assessments, and track student progress using data-driven insights, designed to allow you to unlock student potential.

Resources

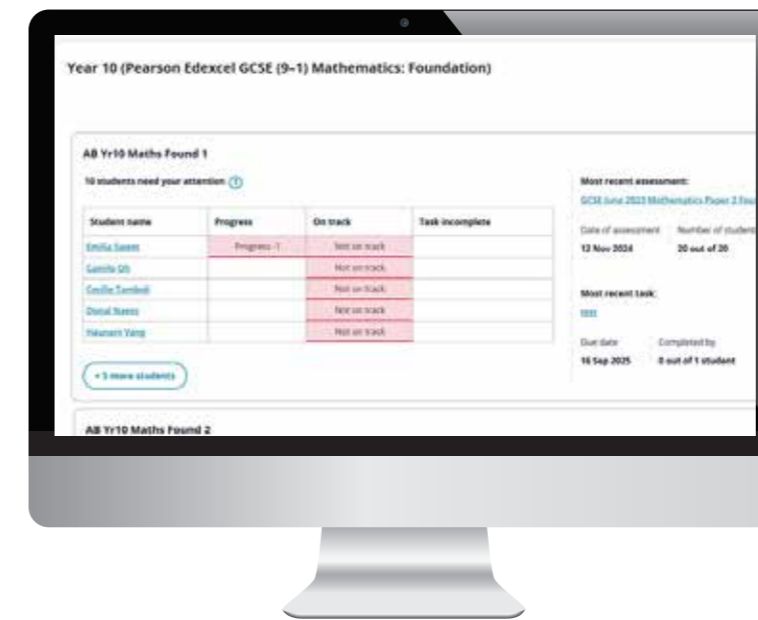
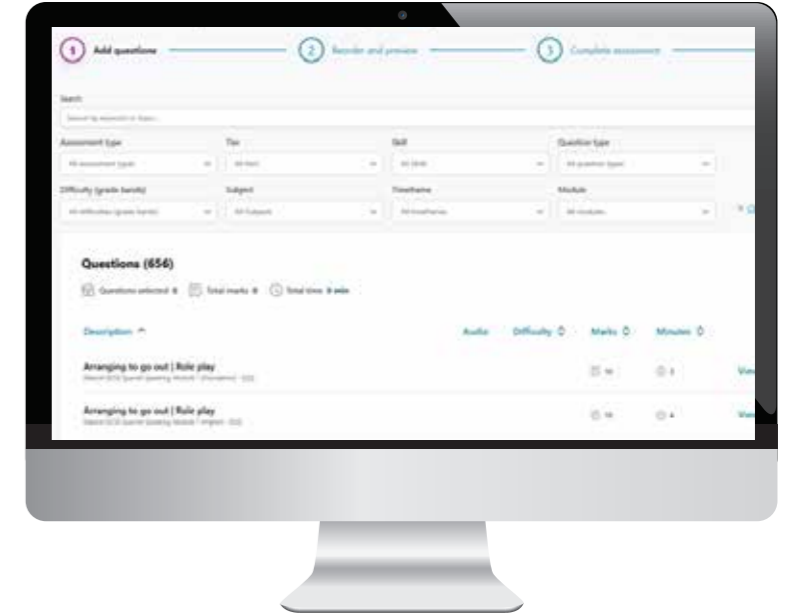
- Access high-quality, expert-written resources in multiple formats – including videos, worksheets, PowerPoints, and auto-marked activities – that cater to different learning styles and can be easily used by students or classes on any device, anywhere and anytime.
- Mix and match topics to address specific student needs, with all auto-marked activities feeding results into the Insights Dashboard, so you can continuously monitor progress and quickly identify areas needing extra support.
- This data-driven platform helps you gain a clear overview of student strengths and areas for growth, supporting personalised learning and timely intervention.
- eBooks provide digital versions of Student Books for front-of-class teaching and individual student use.



eBooks provide seamless access to a wide range of interactive digital resources, including front-of-class teaching, homework activities, and assessments. Designed for use both in the classroom and at home, eBooks support lesson planning, independent learning, and homework setting, all within a single, easy-to-navigate platform.

Assessment

- Create your own assessments or use ready-made assessments including end of unit, end of term, end of year, and past papers. The results from the assigned assessments feed directly into the insights dashboard for easy tracking of progress.
- Gain powerful, data-driven insights into student performance at both class and individual level, enabling targeted support and personalised intervention.
- Assign resources to bridge learning gaps and support ongoing student progress, and use the data for improved teaching and learning outcomes throughout the year.



Insights

- Your students' results feed into the Insights Dashboard for seamless tracking of progress and saving valuable time. It highlights students who may need extra support, enabling timely and focused intervention to help everyone stay on track.
- Explore performance over time at an individual or group level, or analyse specific assessments in detail, providing in-depth breakdowns by question, topic, and skill for targeted feedback and improvement.
- Access tailored next step recommendations for digital resources aligned with Pearson Edexcel specifications, supporting effective intervention planning and personalised learning pathways.

Exact functionality and content will vary by subject and level.



Retiring ActiveLearn

Although the ActiveLearn platform has been a favourite for many years, it will be replaced by ActiveHub which uses the latest technology to provide a more stable and enriched teaching and learning experience. Visit the website for transition details and timelines.

Maths Progress International

iLower Secondary | UK Curriculum | Ages 11–14 | Print & Digital

Create confident and numerate students ready for International GCSE (9–1) Maths.

- Follows a mastery approach, builds confidence, improves problem-solving skills, and develops mathematical reasoning.
- Includes a 3-year Maths Progress digital interactive Scheme of Work so you can tailor it to the way you want to deliver your Maths curriculum.
- Written for the iLowerSecondary Curriculum and suitable for the UK National Curriculum 11–14 for progression to International GCSE.
- Teacher training also available.



Summary of components:

- 1 x annual subscription for all the support needed for planning, teaching, tracking and assessing students' progress (pricing to suit your school size).
- 3 x Student Books (print), one each for Year 7, 8 and 9.
- 3 x Student Books (digital) available as a whole school annual subscription or individual subscription.
- 3 x Student Workbooks (print, write-in).
- Teacher training can be purchased from pdacademy.pearson.com.

“...I vouch for your product, that it is top-notch and valuable in its contribution to our students' overwhelming success in mathematics...”

Michael J. Hinds, KS3 Mathematics teacher, King's College International School, Hangzh

iPROGRESS PATHWAY

- Ages 4–5 **Power Maths Reception** (UK Curriculum)
- Ages 5–11 **Power Maths** (UK Curriculum)
- Ages 11–14 **Maths Progress International** (iLowerSecondary / UK Curriculum)
- Ages 14–16 **International GCSE (9–1) Mathematics** (Pearson Edexcel)
- Ages 16–19 **International AS/A Level Mathematics** (Pearson Edexcel)



Scan this code to access your free samples

Exploring Science International

iLower Secondary | UK Curriculum | Ages 11–14 | Print & Digital

Our best-selling 11–14 science programme offers seamless progression to Pearson Edexcel International (9–1) GCSE Sciences.



- Specifically designed to build the skills and knowledge needed to progress to International GCSE.
- Inspiring, real-world science that your students can relate to with stunning facts, case studies and photographs.
- Includes an interactive, digital Scheme of Work: a flexible online 11–16 planning tool accessed on the ActiveLearn platform.
- Authored by expert subject team Mark Levesley, Penny Johnson, Sue Kearsey, and Iain Brand.
- Teacher training also available.

Summary of components:

- 3 x Student Books (print) arranged by year group (Year 7, 8 and 9) or 3 x Student Books (print) arranged by science (Biology, Chemistry, Physics).
- 3 x Student ActiveBooks (digital) arranged by year group (Year 7, 8 and 9) or 3 x Student ActiveBooks (digital) arranged by science (Biology, Chemistry, Physics).
- 1 x annual subscription for all the digital teaching resources (pricing to suit your school size).
- Teacher training can be purchased from pdacademy.pearson.com.

iPROGRESS PATHWAY

- Ages 3–5 **The World Around Us** (Early Years Curriculum)
- Ages 5–11 **Pearson International Primary Science** (iPrimary / English National Curriculum)
- Ages 11–14 **Exploring Science** (iLowerSecondary / English National Curriculum)
- Ages 14–16 **International GCSE (9–1) Sciences** (Pearson Edexcel)
- Ages 16–19 **International AS/A Level Sciences** (Pearson Edexcel)



Scan this code to access free trials

Inspire Computing International

iLower Secondary | UK Curriculum | Ages 11–14 | Print & Digital

Designed for today's digital native learners, Inspire Computing International is a new course for the iLowerSecondary (11–14) Computing curricula and the English National Curriculum.



- Covers all the requirements of the Computing curriculum and equips students with computational thinking, language and skills that support learning to further study and in a range of subjects.
- Written for the iLowerSecondary Curriculum and UK Curriculum, Inspire Computing provides a well-supported progression route from ages 5 to 14 from iPrimary to iLowerSecondary and prepares students for International GCSE or UK GCSE.
- Follows a topic-based learning approach, making it ideal for subject specialists and non-subject specialists.

Summary of components:

- 3 x Student Books (one for each Year 7, 8, 9). Available as print and digital eBook subscription.
- 3 x Student Workbooks (one for each Year 7, 8, 9). Available as print and digital eBook subscription.
- Inspire Computing annual subscription (includes the full curriculum package: lesson plans, schemes of work, support videos and front-of-class versions of the student materials). *Note: Existing iPLS customers will not need to purchase this.*
- Teacher training can be purchased from pdacademy.pearson.com.

iPROGRESS PATHWAY

- Ages 3–11 **iPrimary Computing** (iPrimary Curriculum)
- Ages 11–14 **Inspire Computing International** (iLowerSecondary / UK Curriculum)
- Ages 14–16 **International GCSE (9–1) Computer Science** (Pearson Edexcel)
- Ages 14–16 **International GCSE (9–1) ICT** (Pearson Edexcel)
- Ages 16–19 **International AS/A Level IT** (Pearson Edexcel)
- Ages 16–19 **International AS/A Level Computer Science** (Pearson Edexcel) **NEW**

Global Citizenship

iLower Secondary | UK Curriculum | Ages 11–14 | Print & Digital

Part of the only fully integrated Global Citizenship programme for students aged 5–16. Our iLower Secondary Global Citizenship course provides curriculum support, assessment, teaching and learning resources for your 11–14 year-olds.



- Provides a consistent journey from primary to International GCSE.
- Supports students' progress with ongoing assessment.
- High-quality teaching and learning resources (including Student Workbooks), available as print and online.
- Resources are written by experts and curriculum matched.
- Empower your students to make a difference and engage with global issues.
- Professional development courses may be available.

Summary of components:

- 3 x printed Student Workbooks (one each for Year 7, 8 and 9).
- iLowerSecondary Global Citizenship Teaching Resources annual subscription (includes curricula, schemes of work, lesson plans, progress tests and activity sheets).
- iLowerSecondary Pupil Resources annual whole-school subscription (includes digital versions of the Student Workbooks for Year 7, 8 and 9).
- Teacher training can be purchased from pdacademy.pearson.com.

iPROGRESS PATHWAY

- Ages 3–5 **The World Around Us** (Early Years Curriculum)
- Ages 5–11 **Global Citizenship** (iPrimary / UK Curriculum)
- Ages 11–14 **Global Citizenship** (iLowerSecondary / UK Curriculum)
- Ages 14–16 **International GCSE (9–1) Global Citizenship** (Pearson Edexcel)

Inspire English International

iLower Secondary | UK Curriculum | Ages 11–14 | Print & Digital

A whole-school English programme preparing students for progression to International GCSE (9–1) English with a rigorous yet supportive approach.



- Written specifically for international schools, Inspire English International respects cultural sensitivities and reflects varied experiences.
- Contains in-depth planning support, assessment activities and model answers.
- Each unit within the course is linked to the curriculum by a theme or an overarching outcome.
- Ensures mastery of all the skills and knowledge needed for students to become confident, self-motivated learners.
- Texts are read aloud by native speakers, with online glossaries in the eBooks.

Summary of components:

- 3 x Student Books (print), one each for Year 7, 8 and 9.
- 3 x Student Workbooks (print), one each for Year 7, 8 and 9.
- 3 x Teacher Guides (print or digital).
- 3 x Student Books (digital) – includes audio (available as a whole-school annual subscription or individual subscription).
- Professional development also available.
- Teacher training can be purchased from pdacademy.pearson.com.

iPROGRESS PATHWAY

- Ages 3–11 **iPrimary English** (iPrimary Curriculum)
- Ages 11–14 **Inspire English** (iLowerSecondary / UK Curriculum)
- Ages 14–16 **International GCSE (9–1) English Language/Literature** (Pearson Edexcel)
- Ages 16–19 **International AS/A Level English Language/Literature** (Pearson Edexcel)

KS3 Languages

UK Curriculum | Ages 11–14 | Print & Digital

Modern French, German and Spanish programmes designed to instil a lifelong love of languages in 11–14 year-olds, while embedding key skills to ensure a smooth transition to GCSE and International GCSE.

Dynamo

Motivates KS3 learners with up-to-date cultural content and a proven approach to grammar. Progression for all abilities, with differentiated Student Books, ActiveBook digital subscriptions with audio, Workbooks, Teacher Guides, Assessment Packs and more.

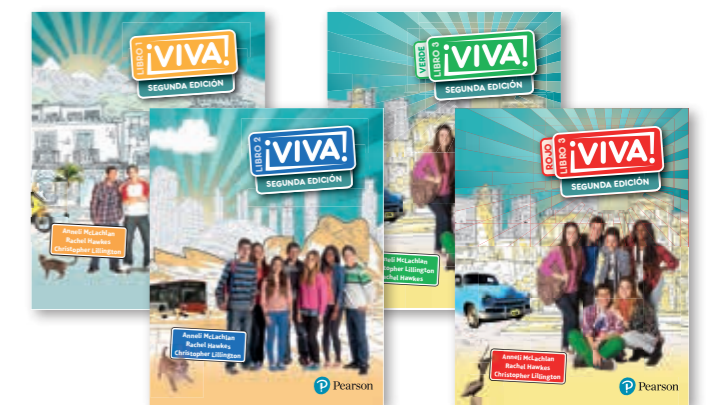


Stimmt!

Fully aligned with the UK National Curriculum the course engages learners with exciting content that opens a window to the German-speaking world and prepares them for GCSE. It supports progression through differentiated resources that move at the right pace – regardless of prior knowledge.

¡Viva! Segunda Edición

Provides a seamless progression to ¡Viva! GCSE resources for both Pearson Edexcel and AQA GCSE (9–1) Spanish qualifications. The course immerses pupils in Spanish culture with engaging resources and supports accurate pronunciation and spelling through phonics-based introduction of key Spanish sounds.



iPROGRESS PATHWAY

- For the UK National Curriculum 11–14 with a seamless transition to GCSE (9–1) and International GCSE (9–1) French, German and Spanish.

International GCSE Curriculum

Ages 14–16

Modern, progressive qualifications for globally minded learners aged 14–16

Pearson Edexcel International GCSEs are globally recognised qualifications with academic content and assessment designed specifically for international learners. Studied in over 100 countries, they are available in 37 subjects and are equivalent, grade for grade, to UK GCSEs and accepted globally.

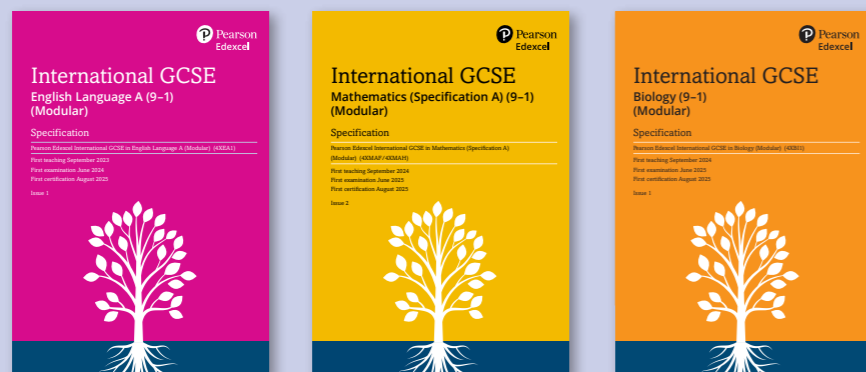
They provide the skills and knowledge needed to progress to A Levels, International A Levels, BTECs, the IB Diploma, and onto university and into employment.

- **Designed for international students** with relevant international topics and the use of culturally sensitive, local contexts where possible to engage students and allow for learning in a local context to a global standard.
- **Approved by a panel of world-class qualification experts**, unique to Pearson, who have ensured that our qualifications represent international best practice.
- **Unrivalled support resources, tools and services** include subject advisors, face-to-face and online training events and professional development courses, getting started guides, schemes of work, lesson plans, skills development support, exemplar marked responses and teacher guides, as well as the curriculum-matched, endorsed published textbooks and online teaching and learning resources.

iPROGRESS PATHWAY

- Ages 3–11 iPrimary including Early Years Curriculum / UK National Curriculum
- Ages 11–14 iLowerSecondary / UK National Curriculum
- Ages 14–16 Pearson Edexcel International GCSE / GCSE
- Ages 16–19 Pearson Edexcel International AS/A Level / A Level

Available in 37 subjects (linear assessment) with 16 subjects available for modular assessment.



New for International GCSE

Ages 14–16

We ensure our qualifications, assessment and resources support you, your school, and your students in achieving the best chance of success in today's world.

NEW editions of International GCSE (9–1) Mathematics Student Books

These updated Student Books are for both the modular and linear pathways, so you can confidently prepare your students for the exams, whichever route they take.

See pages 22–23.



A choice of modular or linear International GCSEs

A modular approach is where assessments are split into units and taken over several exam series. We are the only awarding organisation to offer a modular route for International GCSEs as an alternative to the linear assessment route.



A choice of paper-based and onscreen assessment

Offering students the choice to sit either onscreen or paper allows them to be assessed in the way that allows them to best demonstrate their ability, preparing them for the workplace and further education.



International GCSE Teaching Hubs

The International GCSE Teaching Hubs ensure consistent teaching and learning excellence by providing a complete guidance package for schools, with gold-standard lesson plans, assessment preparation and practice, and professional development modules.

See pages 24–25 for details.

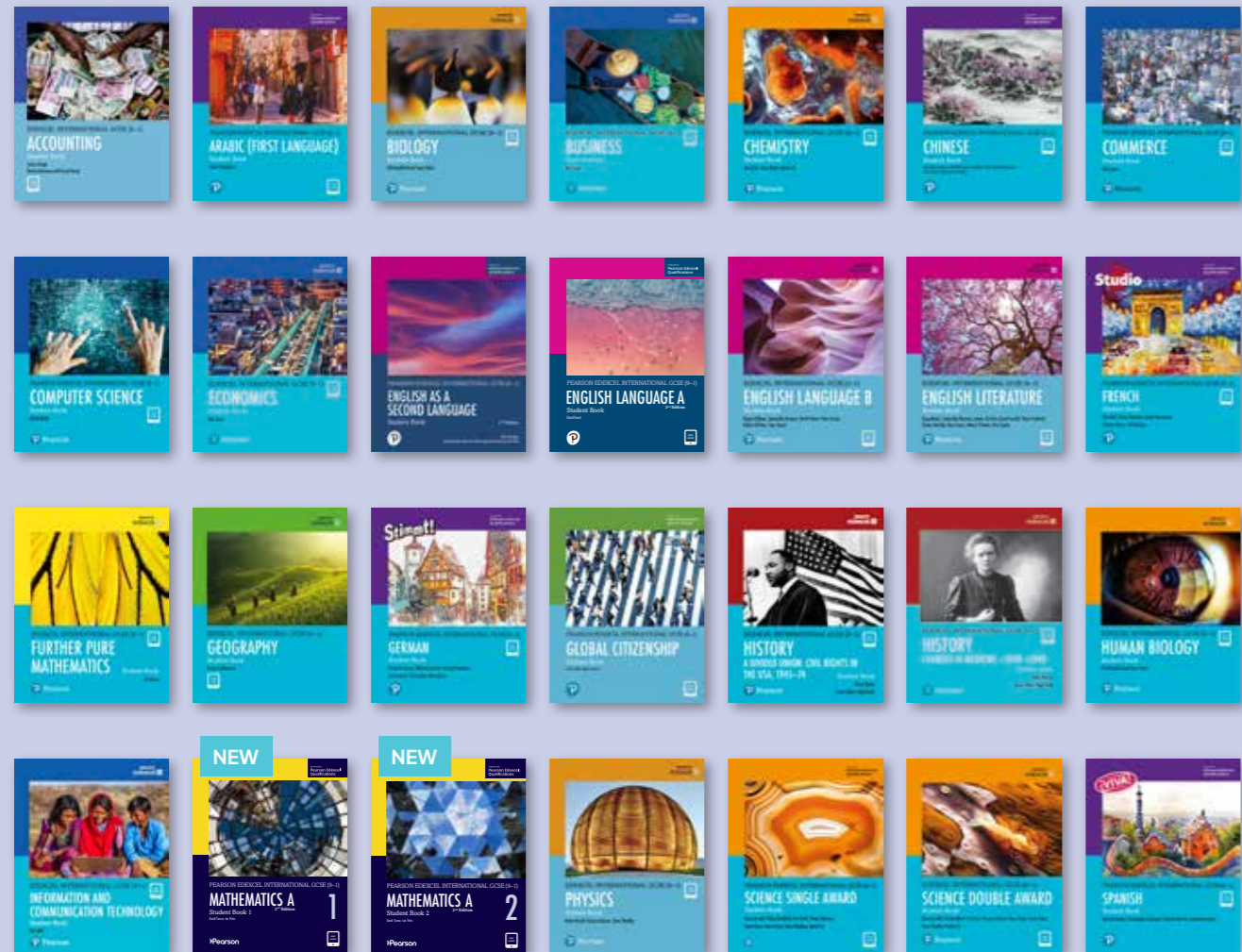


International GCSE Student Books

Ages 14–16 | Print & Digital

For the Pearson Edexcel International GCSE (9–1), with progression, international relevance, exam practice and support at their core.

- Ideal for use alongside the **new Teaching Hubs** (see pages 24–25).
- The embedded transferable skills, needed for progression to higher education and employment, are signposted so students understand, and can engage with, the skills they're gaining.
- Reviewed by language specialists to ensure the resources are written in a clear and accessible style and includes a glossary of specialist subject vocabulary.
- Includes 3-year access to an online ActiveBook with each print Student Book (or available separately).
- Power Starters, a unique series of fast, focused online programmes, specifically written to set students off to a great start with their International GCSE course with confidence.



Relevant for international learners

Topics, photos, examples, and currencies use a range of international contexts, making content engaging and relevant for all learners, to a global standard.

Language is graded for speakers of English as an additional language (EAL) and checked by an EAL specialist.

Subject vocabulary and General vocabulary

Useful words and phrases are colour-coded within the main text and picked out in the margin with concise and simple definitions.

Exam-style questions help students prepare for exam day.

Clear learning objectives provide clarity from the start.

PAPER 2 LITERARY HERITAGE TEXTS 311

GENERAL VOCABULARY
static: not moving; fixed

SUBJECT VOCABULARY
symbolic: where a person, object or event is used by a writer to convey a meaning beyond its literal meaning

ACTIVITY 4 **A01** **SKILLS** CRITICAL THINKING, ANALYSIS, REASONING, INTERPRETATION

UNDERSTANDING THE TEXT

Pick a theme of *The Scarlet Letter* and list the ways in which Hawthorne uses symbolism to communicate it. For example, you could say, 'The theme of the restrictiveness of Puritan society is communicated through symbols of punishment, such as the prison, the scaffold and Hester Prynne's scarlet letter.'

EXAM-STYLE QUESTIONS

A01 **A02** **A04** **SKILLS** CRITICAL THINKING, ANALYSIS, REASONING, INTERPRETATION, ADAPTIVE LEARNING

HINT
In the exam, you will have 45 minutes in which to write your essay. There will be a choice of two questions on the paper. Use these exam-style questions to practise exam technique and timing. Remember to consider language, form and structure and refer to the context of the novel in your response.

1 Compare and contrast the characters of Roger Chillingworth and Arthur Dimmesdale. You must consider language, form and structure and refer to the context of the novel in your answer. (30 marks)

2 How does Hawthorne explore the conflict between society and the individual in *The Scarlet Letter*? You must consider language, form and structure and refer to the context of the novel in your answer. (30 marks)

3 Explore the relationship between Hester Prynne and Pearl. You must consider language, form and structure and refer to the context of the novel in your answer. (30 marks)

4 What is the significance of silence or the refusal to speak in *The Scarlet Letter*? You must consider language, form and structure and refer to the context of the novel in your answer. (30 marks)

5 Explore the significance of symbols in *The Scarlet Letter*. You must consider language, form and structure and refer to the context of the play in your answer. (30 marks)

5 There are a wide range of symbols present within *The Scarlet Letter*, making symbolism a very important technique for Hawthorne.¹ The use of visual symbols often associated with nature allows for character development and the introduction of interesting metaphors. An example of this is Pearl who has grown up away from civilised society and is much closer to nature, making her a vibrant character.² In contrast, the scaffold is a clear symbol of death within the story.³ The letter from the book's title is another recurring symbol⁴, described by the narrator as 'a mystic symbol'. By calling it this, the reader can understand that it is not just a symbol of shame as the townspeople want, but also has different meanings.

¹ A01: This opening shows an understanding of text overall in relation to the question.
² A02: To comment more closely on Hawthorne's technique, could be it explained how she is a symbol?
³ A02: It is a good idea to mention a few relevant points in the introduction, before writing about them in detail later on. Can you think of any more symbols that could have been included?
⁴ A01: For good written style, you might need to think of synonyms for key words in the question. Can you think of any synonyms for 'symbol'?

Sample page taken from Pearson Edexcel International GCSE (9–1) English Literature

Book 2 Number 8 1

Number 8

In October 2024, the largest known prime number, $2^{136,279,841} - 1$, was found by prime-hunter Luke Durant on a cloud-based virtual machine. This is only the 52nd Mersenne Prime, a type of prime number that can be expressed as $2^p - 1$, ever discovered, and the first to be discovered by the Great Internet Mersenne Prime Search in nearly 6 years. The number is over 40 million digits long, more than 16 million digits larger than the previous record prime number. A roll of paper 87 km long would be needed to print this number out. Prime numbers this large could prove useful in the future for encryption.

Learning objectives

- Write a number in standard form
- Calculate with numbers in standard form
- Write a number as a product of its prime factors
- Find the HCF and LCM of two or more numbers
- Solve problems involving HCF and LCM
- Compare ratios
- Find quantities using ratios
- Solve problems involving ratio

Basic principles

- $10^m \times 10^n = 10^{m+n}$, $10^m \div 10^n = 10^{m-n}$, $(10^m)^n = 10^{mn}$

Multiples

- The multiples of 4 are 4, 8, 12, 16, ... i.e. the numbers that 4 divides into exactly.
- When two or more numbers have the same multiple, this is called a **common multiple**.

Factors

- The factors of 10 are 1, 2, 5 and 10. These are the only numbers that divide into 10 exactly.
- If two or more numbers have the same factor, this is called a **common factor**.

Prime numbers

- Every prime number has exactly two factors: itself and 1.
- 1 is not a prime number as it only has 1 factor (1).
- The prime factors of a number are the factors that are also prime.

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Chapter introductions put learning in a real-world context.

Transferable skills are signposted so students are clear and confident in the skills they are developing.

Key terms and basic principles remove potential barriers to learning.

Sample page taken from Pearson Edexcel International GCSE (9–1) Mathematics A Book 1

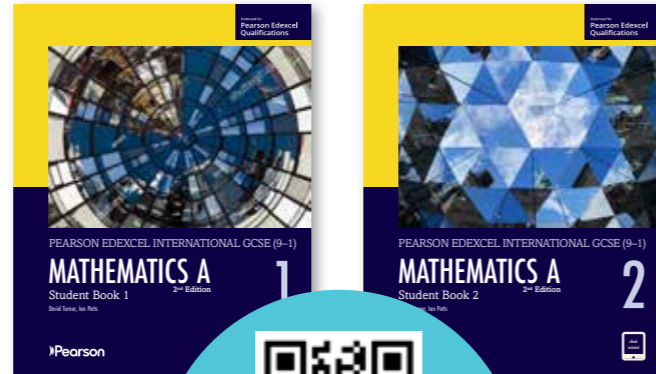
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Targeted exam practice for each chapter, plus a dedicated exam preparation section to help build students' confidence and for teachers to check progression.

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- Ages 4–5 **Power Maths Reception** (UK Curriculum)
- Ages 5–11 **Power Maths** (UK Curriculum)
- Ages 11–14 **Maths Progress International** (iLowerSecondary / UK Curriculum)
- Ages 14–16 **International GCSE (9–1) Mathematics** (Pearson Edexcel)
- Ages 16–19 **International AS/A Level Mathematics** (Pearson Edexcel)

96 Book 1 Exam practice

Exam practice: Shape and Space 1

Question 1 Here is a rhombus. The diagonals of the rhombus are 12 cm.

- Work out the lengths of the sides of the rhombus.
- Work out the area of the rhombus.

Question 2 PQS is an isosceles triangle with $PQ = QS$. PRS is another isosceles triangle with $PR = PS$. Find the value of x .

H Question 3 The shape shown is made up of a rectangle, a parallelogram and a right-angled triangle, with all dimensions in cm.

The area of the parallelogram is 52 cm^2 . Find the area and perimeter of the shape.

Sample page taken from Pearson Edexcel International GCSE (9–1) Mathematics Book 1 sample chapter

Built for modular and linear success

The updated Student Books offer flexible, targeted support for every learner. With a consistent approach to content and assessment, revised teaching order, and equal teaching time across both the modular and linear pathways, you can confidently prepare your students for the exams, whichever route they take.

Higher tier content 'H' tags show where higher tier content appears to support mixed-tier teaching for both modular and linear routes. The tags can be found alongside chapter headings or next to whole exercises, sections of text or individual questions.

186 Book 1 Shape and Space 2

Exercise 61 Give your answers correct to 3 s.f.

In questions 1 to 3, find x .

1 2 3 4 5 6 7 A 3.8 m ladder making a 65° angle with horizontal ground rests against a vertical wall. Find the distance of the base of the ladder from the wall.

H 8 A kite is at the end of a 70 m taut string. The other end of the string is attached to a point on horizontal ground. The string makes an angle of elevation of 75° with the ground. At what height above the ground is the kite flying?

HINT Draw diagrams and label the sides and angles you know in the triangles for Q7 and 8.

Exercise 61* Give your answers correct to 3 s.f.

1 Calculate the length of BC in this isosceles triangle.

Sample page taken from Pearson Edexcel International GCSE (9–1) Mathematics Book 1 sample chapter

216 Book 1 Graphs 3

Graphs 3

Quadratic curves are natural, beautiful shapes that appear in many places. The early Babylonian mathematicians (around 2000 BCE) wrote equations on stone tablets for areas of squares that are related to quadratic graphs. These can be used to represent the path of objects moving through the air, such as an arrow or the path of a basketball when someone is shooting hoops. For example, when a basketball is thrown, the path it follows is described algebraically by a quadratic graph.

Learning objectives

- Recognise and draw graphs of quadratic functions
- Interpret quadratic graphs relating to real-life situations
- Use graphs to solve quadratic equations

Basic principles

- You have seen how to plot straight lines of type $y = mx + c$, but, in reality, many graphs are curved.
- Quadratic curves have an equation that includes a squared term (like x^2). The highest power of the variable is always 2, and any other terms must be linear (e.g. x) or constant (a number).
- Quadratic graphs are those of type $y = ax^2 + bx + c$, where a , b and c are constants. These types produce a \cap -shape or \cup -shape called a parabola.
- Quadratic graphs can be drawn either manually or with the use of Table Mode on a calculator.

Mathematicians and scientists often try to find a formula to connect two quantities. The first step is usually to plot the graph. For these three graphs, which are parts of quadratic curves, suggest two quantities from real life that might be plotted as x and y to produce the shapes of graphs shown here.

Sample page taken from Pearson Edexcel International GCSE (9–1) Mathematics Book 1 sample chapter

Book 1 Graphs 2 143

4 Luke leaves home at 08:00 and cycles to Martha's house at a speed of 20 km/h for 1 hour. He stays there for 2 hours before returning home at a speed of 30 km/h.

- Draw a distance-time graph to illustrate Luke's journey.
- Use this graph to find the time Luke returns home.

5 Robin sails from a resting position in his boat to a constant speed of 4 m/s in 30 s. He then remains at this speed for a further 60 s, before he slows down at a constant retardation until he stops 15 s later.

- Draw a speed-time graph showing this journey.
- Use your graph to find Robin's
 - initial acceleration in m/s^2
 - acceleration at 60 s in m/s^2
 - retardation in m/s^2
 - average speed for the whole journey in m/s .

H 6 The speed-time graph illustrates the journey of a cyclist.

- Find the distance travelled in the first 50 s in metres.
- Find the total distance travelled.
- Find the average speed of the cyclist in m/s .
- Find the acceleration in m/s^2 when $t = 80$ s.

H 7 Mrs Lam leaves home for work at 07:00, driving at a constant speed of 60 km/h. After 45 minutes she increases her speed to 80 km/h for a further 45 minutes. She stays at work for 4 hours before she returns home at 70 km/h to meet Mr Lam who gets home at 2 pm. Draw a distance-time graph and use it to find out if Mrs Lam arrives home later than her husband.

H 8 At a school Sports Day, Ivan runs 400 m in 62.5 seconds.

- Calculate his mean speed.
 - in m/s
 - in km/h
- The speed-time graph of Ivan's race is shown.
- Calculate his maximum speed in m/s .
- Find his initial acceleration in m/s^2 .

Sample page taken from Pearson Edexcel International GCSE (9–1) Mathematics Book 1 sample chapter

Asterisked exercises target grades 6–9, while others support grades 1–6, giving teachers flexible options to meet students' needs across the cohort.

Book 1 Graphs 3 217

Quadratic graphs $y = ax^2 + bx + c$

Example 1 Plot the curve $y = 2x^2 - 3x - 2$ in the range $-2 \leq x \leq 4$

Skills Construct a table of values and plot a graph from it.

Reasoning

x	-2	-1	0	1	2	3	4
$2x^2$	8	2	0	2	8	18	32
$-3x$	6	3	0	-3	-6	-9	-12
-2	-2	-2	-2	-2	-2	-2	-2
y	12	3	-2	-3	0	7	18

Example 2 Plot the curve $y = -3x^2 + 3x + 6$ in the range $-2 \leq x \leq 3$

Skills Construct a table of values and plot a graph from it.

Reasoning

x	-2	-1	0	1	2	3
$-3x^2$	-12	-3	0	-3	-12	-27
$+3x$	-6	-3	0	3	6	9
$+6$	6	6	6	6	6	6
y	-12	0	6	6	0	-12

Some calculators have functions that enable fast and accurate plotting of points. It is worth checking whether or not your calculator has this facility. A number of quadratic graphs will have real-life applications.

H Example 3 Ariel keeps goats. She wants to use a piece of land beside a straight stone wall for the goats. The area of this land must be rectangular in shape, and it will be surrounded by a fence of total length 50 m.

- What dimensions of this rectangle will provide the goats with the largest area of land?
- What range of values can the width of a rectangle (x m) take in order for the enclosed area to be at least 250 m^2 ?

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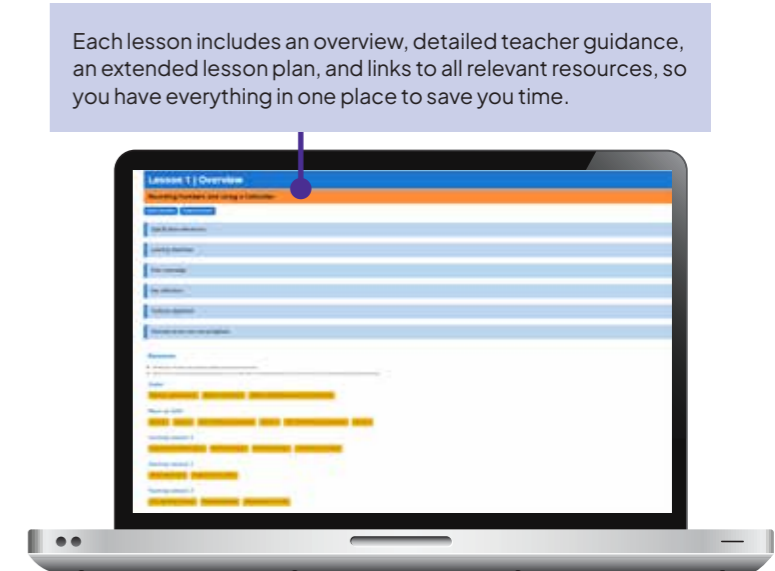
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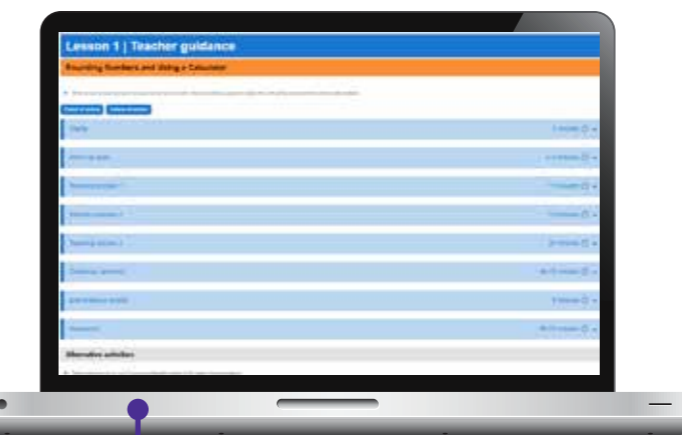
Written by a team of expert subject authors, our new digital Teaching Hubs provide complete coverage of all guided teaching hours and can be used for live teaching as well as advanced preparation.



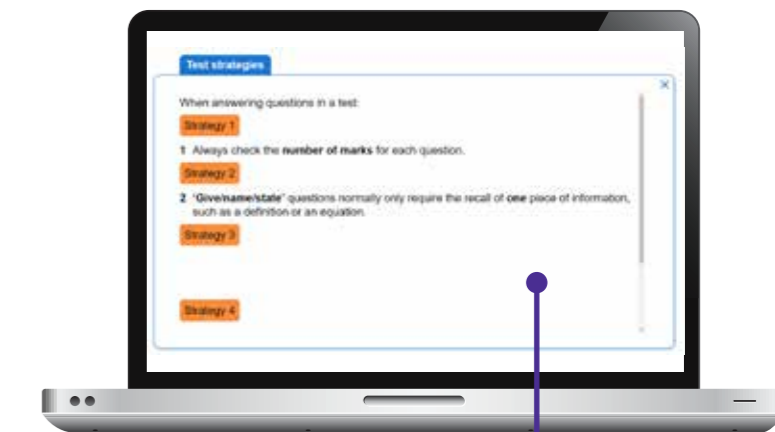
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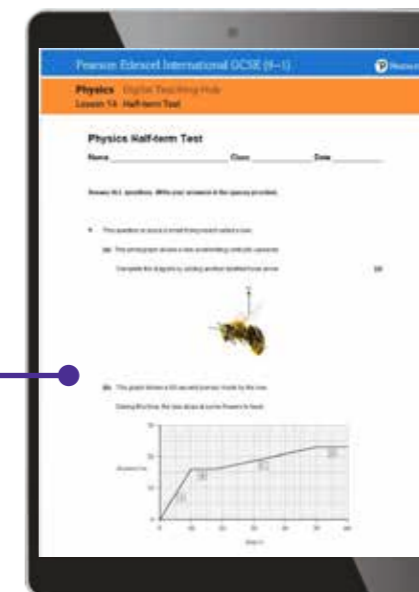


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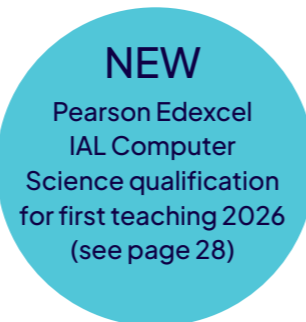
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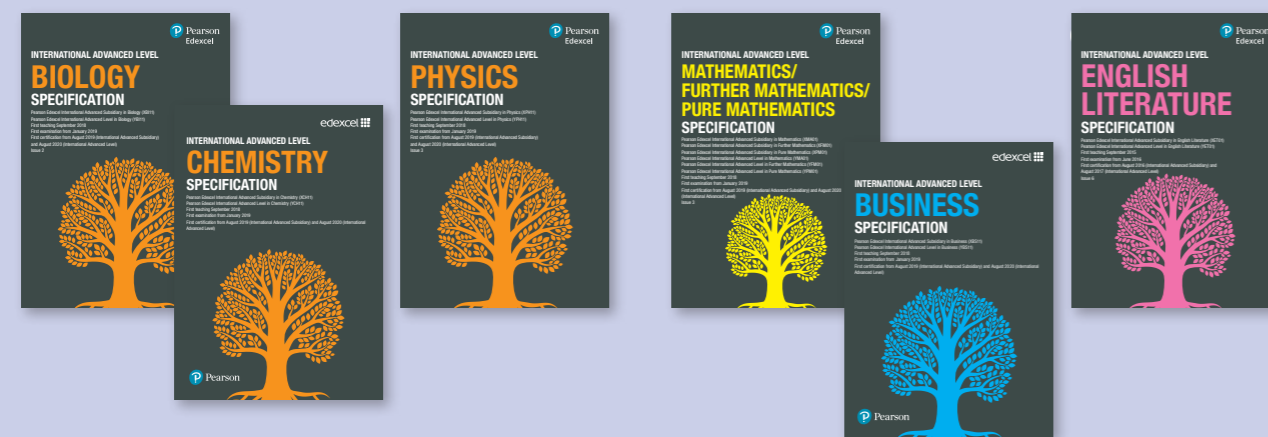
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- Ages 11–14 iLowerSecondary / UK National Curriculum
- Ages 14–16 Pearson Edexcel International GCSE / GCSE
- Ages 16–19 Pearson Edexcel International AS/A Level / A Level



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**All subjects except Law, which follows a linear approach.

International A/S A Level Curriculum

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*Teacher Resource Packs (TRPs), see page 31 for more details.

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Exam tip
Tips give practical advice and guidance for exam preparation.

Link boxes direct students to previous learning or other relevant chapters.

Checkpoint questions at the end of each chapter to check understanding of the key learning points.

Activity
Each chapter includes activities to embed understanding.

Selection
The `if` statement is used in most programming languages to make a selection. In its simplest form, an `if` statement uses a condition that can have an outcome of true or false. A simple example is shown in Figure 1.2a using the Python command line interpreter. This example also creates a variable called `g` and assigns a value to it. A variable is a value that is stored in the program and can be accessed and changed while the program is running.

Match statements
Where there are a few different conditions that have to be dealt with, `if` statements with lots of `elif` statements can get quite complex and difficult to follow. An alternative is to use a match statement. With a match statement different case clauses are used to carry out actions based on the value in a variable.

Sample page taken from Pearson Edexcel International AS/A Level Computer Science Student Book 1

Skills
Activities have been assigned key skills, allowing for a strong focus on particular academic qualities. These transferable skills are highly valued in further study and the workplace.

Code is clearly explained through detailed annotation.

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- Ages 3–11 **iPrimary Computing** (iPrimary Curriculum)
- Ages 11–14 **Inspire Computing International** (iLowerSecondary / UK Curriculum)
- Ages 14–16 **International GCSE (9–1) IT** (Pearson Edexcel)
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Learning objectives
Each chapter starts with a list of key assessment objectives.

Key subject terms are colour coded within the main text and a definition is provided for each.

LEARNING OBJECTIVES
By the end of this chapter, you should be able to:

- demonstrate knowledge and understanding of Big Data, including its opportunities and risks
- demonstrate knowledge and understanding of artificial intelligence, including the different categories of artificial intelligence, machine learning and large language models
- demonstrate knowledge and understanding of a range of tools that software developers can use when writing new programs.

GETTING STARTED
In today's world, organisations collect large amounts of data to help them make better decisions and improve what they do.

Tasks:

1. Think of a company that collects a lot of data.
2. Name three pieces of information that this company may collect.
3. Name three ways this company could use the data to improve what they do.

1.6.1 DATA SCIENCE
Data science is the area of study that uses scientific methods, algorithms and systems to extract useful information and knowledge from data. It combines elements of statistics, mathematics, computer science and industry experts to analyse large datasets and uncover meaningful patterns.

1.6.1.1 BIG DATA
In Chapter 4, you learned that data can be stored in a relational database. In this format, the data is structured into tables with rows and columns, and the tables are linked together using relationships. However, the term **Big Data** refers to an extremely large amount of data that is too big to be stored using traditional methods such as relational databases. Instead, Big Data is typically stored and processed using specialised databases, such as NoSQL databases, which are designed to handle large volumes of unstructured or semi-structured data across distributed systems.

LINK
To explore relational databases, refer to Student Book 1, Unit 1, Topic 1.4.1 Relational Databases page 6.

The five Vs of Big Data
To understand Big Data, you will use the five Vs of Big Data, which describe its key characteristics, as shown in Figure 6.1.

Figure 6.1 The five Vs of Big Data

Sample page taken from Pearson Edexcel International AS/A Level Computer Science Student Book 1

Getting started provides an introduction to the chapter, designed to get students thinking about the concepts that will be introduced. Questions are designed to stimulate discussion to meet assessment objectives.

Exam practice for each unit is included at the end of each book.

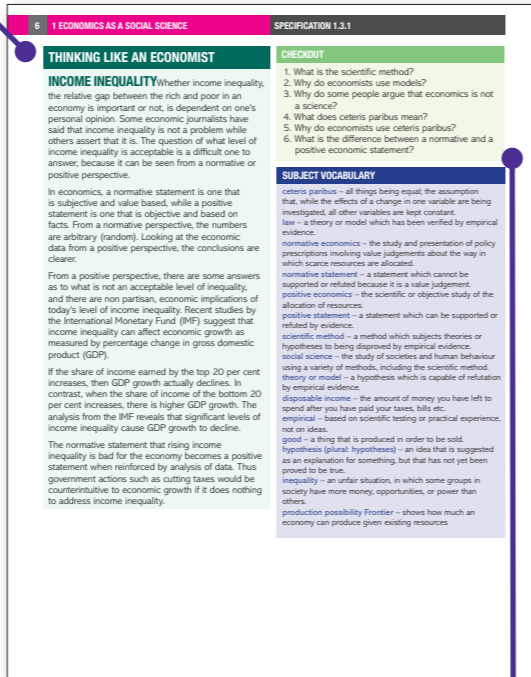
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What's inside a Student Book?

- Comprehensive coverage of the specification content.
- Each Student Book includes 2-year access to an online ActiveBook.
- Topics, examples and photos use a range of international contexts, making content more relevant and engaging for all learners.
- Subject vocabulary is collated in a glossary at the back of the books for easy reference.
- Hints, worked examples and exam-style practice questions (aligned with the wording and mark allocations in the specification materials) offer the best possible exam preparation.

Thinking like an economist explores aspects of economics in more detail to deepen understanding.

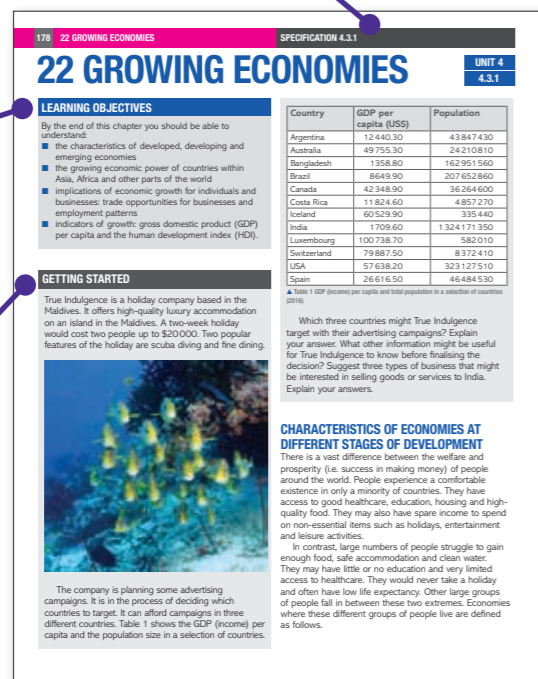


Sample page from Pearson Edexcel International AS/A Level Economics Student Book 1

The specification is fully matched by the content of each Unit or Topic in the Student Books.

Key assessment objectives are listed at the start of each chapter.

Introductory activity to stimulate discussion and prior knowledge.



Sample page from Pearson Edexcel International AS/A Level Business Student Book 2

Subject vocabulary is highlighted on first mention in the text and at the end of each section. Definitions have been reviewed by an EAL specialist.

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What's inside the IAL Teacher Resource Packs?

The **Pearson Edexcel International AS/A Level Online Teacher Resource Packs** are available for a wide variety of subjects. Here's an overview of the support you'll find in each one, plus the availability of Student Books.

SUBJECTS (A-Z)	NEW																		
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LICENCE TERM (YRS)	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Student Books available to buy	✓		✓	✓	✓	✓										✓		✓	
Lesson plans			✓		✓								✓					✓	
Worksheets							✓								✓				
Worked solutions							✓								✓	✓			
Practice exam papers	✓	✓		✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Exam practice PowerPoints	✓	✓		✓		✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Summative (practice) assessments		✓	✓		✓			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Core Practicals support			✓		✓													✓	
Mark schemes	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Mapping document								✓		✓		✓		✓					
Glossary								✓		✓		✓		✓		✓			
Guide to Thinking Bigger			✓		✓													✓	
Other																			
							Summary of studies, Marking guidance								Case Studies			Further reading list	

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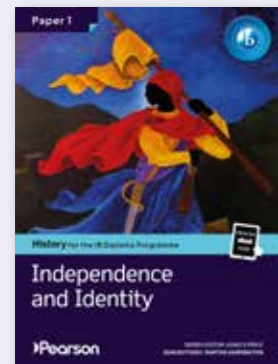
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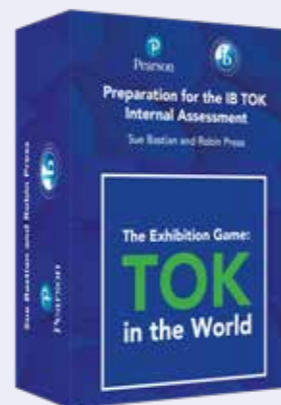
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- DP Environmental Systems and Societies
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